

n Association for Education & Ageing (AEA) *in association with* ForAge network

International Conference on Learning in Later Life: Theory, Policy and Practice
5th – 7th April 2016, Walton Hall, Open University, Milton Keynes, UK



CONFERENCE PROGRAMME

Tuesday, 5th April

[Lunch – optional alternatives available on campus at own cost]

Reception desk opens at 1200

1400 Opening of Conference: plenary (CMR15)

Dr Jonathan Hughes, Open University, Chair of the Association for Education and Ageing

Welcome and Introduction

1415 – 1530 Session 1: plenary (CMR15)

Professor Keith Percy, University of Lancaster (AEA)

Jim Soulsby (ForAge Project Co-ordinator 2012 – 2015)

Learning in Later Life: the view from the ForAge Project 2012- 2015

Questions and discussion

1530 Refreshments

1600 – 1715 Session 2: parallel sessions

Stream A (CMR 1)

Senior moments: Reflections of the CINAGE project and collaborative advances
(Jennifer Granville & Teresa Brayshaw)

Non-formal adult education using experimental science activities
(Chisoka Simoes)

Stream B (CMR11)

Generation before age - is it time to teach this 'fuzzy and arbitrary' concept?
(Dr John Miles)

Conversations into action: can later life learning enhance citizenship participation and democracy?
(Dr Jonathan Hughes)

1830

Stroll to local village pub for dinner (*optional, at own cost*)

Otherwise evening free

Wednesday, 6th April

Reception desk opens at 0845

0915 – 1030 Session 3: plenary (CMR15)

Professor Franz Kolland, University of Vienna

Education and identity construction in super-ageing societies

Questions and discussion

1030 Refreshments

1100 – 1250 Session 4: parallel sessions

Stream A (CMR1)

Away from a formal setting: educational and cultural tours for older people
(Carlie Newman)

Working with migrant communities: achieving cultural competency in dementia care
(Dr. Karan Jutilla)

Older students' perspectives on life-long learning: reflections from the Ransackers educational adventure
(Hilary Farnworth)

Stream B (CMR11)

Later life learning: wearable technologies for health
(Dr Caroline Holland)

"Too old, interested but frightened by it": older adults with sight and hearing problems learning to use new technology
(Dr.Emma-Reetta Koivunen)

"Scamming" and effects on older people: impact, prevention and education
(Jim Soulsby)

1250 Lunch

1400 – 1515 Session 5: plenary (CMR15)

Dr. Jane Watts, Independent Consultant

Lifelong learning for changing times: mid-life and retirement transitions

Questions and discussion

1515 Refreshments

1545 – 1700 Session 6: parallel sessions

Stream A (CMR1)

Drama with older learners: challenge, experience, outcomes
(Carol Allen)

Memory in Later Life: How to grow your hippocampus and why this matters
(Dr Val Bissland)

1710 Video presentation (CMR1)

Is educational participation associated with quality of life of older Chinese adults?
(Renfeng Wang)

1840 Depart from campus for Wavendon Arms (optional)

1900 Celebration Dinner at Wavendon Arms, MK17 8LJ (at own cost, pre-booked)

Stream B (CMR11)

It's a two-way thing' - the benefits of giving: a study of learning in the fourth age and the role of volunteer learning mentors
(Professor Peter Lavender)

What kind of adult learning is spiritual learning in later life?
(Jo Walker)

Thursday, 7th April

0915 – 1030 Session 7: plenary (CMR15)

Professor Chris Phillipson, University of Manchester

Developing new policy agendas for later life learning: critical perspectives from a changing life course

Questions and discussion

1030 Refreshments

1100 – 1215 Sessions 8: parallel sessions

Presentations of papers by participants

Stream A (CMR1)

"This course was a lifeline"- How informal adult learning impacts other areas of older students' lives (Iram Naz)

Gerontological higher education and academic research in ageing across the UK. A scoping exercise and a practical guide for learners (Christos Pliakos)

Stream B (CMR11)

Transitions, preparation & resilient communities (workshop full session) (Dr Jane Watts & Dr Hannah McDowall)

Transitions, preparation & resilient communities (workshop continues)

1215 – 1300 Session 9: plenary (CMR15)

Conference Reflections from Jim Soulsby (ForAge) and Jonathan Hughes (AEA)

Theory, Policy and Practice in Learning in Later Life: what needs to happen next?

Discussion

1300 End of Conference

[Lunch – optional alternatives available on campus at own cost]