

International Journal of Education and Ageing

Volume 1 Number 1 2010

Editorial

Chris Phillipson

Active ageing and universities: engaging older learners

Andrea Creech, Anita Pincas, Sue Hallam, Julia Jeanes and Janet Broad

Being an 'older learner' in higher education: sustaining the will to learn

Tom Schuller

Learning through life: the implications for learning in later life of the NIACE Inquiry

Malcolm L Johnson

Learning and unlearning for end of life care in care homes

Brice Dickson and Lisa Glennon

Making older people equal: reforming the law on access to education and other services

Jim Soulsby

Editorial essay: learning in later life - projects, conferences and examples of practice in Europe

Anne-Sophie Parent

Active ageing and the EU Grundtvig Programme

Carmen Stadelhofer, Gabriela Koerting, Markus Marquard and Meike Westerhaus

The Grundtvig Learning Partnership 'Danube-Networkers' and the development of lifelong learning for older adults in the Danube Region

Jumbo Klercq

Older adults, networks and volunteers: developments in the EU Grundtvig Programme

Book Reviews

Obituary

International Journal of Education and Ageing

Volume 1 Number 2 2010

Editorial

John Benyon

Older people, learning and the ageing society: an introduction to the Leicester ESRC Research Seminars

Tony Maltby

'Older workers', workplace training and better quality working lives. Can a Work Ability approach help?

Catherine Hennessey

Civic engagement in later life and lifelong learning

Susan Benbow and Louise Taylor

Learning and the mental health of older adults: implications for education and training

Joanna Walker

Learning from the inside out – mapping spirituality and ageing

Charles Musselwhite

The role of education and training in helping older people to travel after the cessation of driving

International Notes

Book Reviews

Obituary

International Journal of Education and Ageing

Volume 1 Number 3 2011

Editorial

Barry Golding

Older men's learning through age-related community organisations in Australia

António Fragoso and Vânia Martins

Older adults in the cross-border areas of southern Portugal and Spain: shared narratives, learning and the construction of identity

Hiba Ghandour, Rima Bahous and Nola Nahla Bacha

Discourse on ageing in the autumn of life: language, identity, society and learning in a Lebanese nursing home

Cappy Engelbrecht and Siobhan O'Dwyer

Educational gerontology in action: a review of a training programme for older adults volunteering for projects in remote Australian Indigenous communities

International Notes

Book Reviews

Obituary

International Journal of Education and Ageing

Volume 2 Number 1 2011

Editorial

Marvin Formosa

Critical educational gerontology: a third statement of first principles

Trish Hafford-Letchfield

Grey matter really matters: learning opportunities and learning experiences of older people using social care services in England

Carola Iller and Jana Wienberg

Learning in social relationships – a contribution to successful ageing?

Rebecca Marsden

A study of the co-operative learning model used by the University of the Third Age in the United Kingdom

International Notes

Book Reviews

International Journal of Education and Ageing

Volume 2 Number 2 2012

Editorial

Maya Azuri and Vanessa Beck

Workplace learning for older workers in the Kingdom of Bahrain

Rebecca Hooker

Benefits of learning a foreign language in later life: a study of the perceptions of older British adults

Patricia M. Boechler, Rebecca Watchorn, Karon Dragon and Dennis Foth

Older adults' vs. younger adults' web search: memory, performance and strategies

Uzoma O. Okoye

Family care-giving for ageing parents in Nigeria: gender differences, cultural imperatives and the role of education

International Notes

Book Reviews

Obituary

International Journal of Education and Ageing

Volume 2 Number 3 2012

Editorial

Mary Hamilton

Spiralling through change: a collaborative case study of older people engaging with new communication technologies through informal and formal learning

Małgorzata Malec

Learning in later life and the construction of meaning: biographical research and the 'signposts of life

Barry Kwok-Yeung Lee

Music education opportunities for older people: a case study from Macao

Rob Mark and Barry Golding

Fostering social policies for engagement of older men in learning and improvement of their health and wellbeing

International Notes

Book Reviews

International Journal of Education and Ageing

Volume 3 Number 1 2013

Editorial

Andrew Jenkins and Tarek Mostafa

Wellbeing and learning in later life

JatinderSandhu, Leela Damodaran and Leonie Ramondt

ICT skills acquisition by older people: motivations for learning and barriers to progression

Val Bissland

Older adults' voices: neuroscience and preferred learning and communication styles of older people

Gulnara Minnigaleeva

Traditions and recent developments in learning in later life in the Russian Federation

International Notes

Book Reviews

International Journal of Education and Ageing

Volume 3 Number 2 2013

Editorial

Leonie Ramondt, Jatinder Sandhu and Leela Damodaran

Staying digitally connected – a study of learning and support provision for older people in seven cities in the United Kingdom and implications for policy and practice

Franz Kolland

The benefits of learning in later life: an editorial essay

Ravil Nasibullin, Liliya Mazitova and Almir Fatikhov

The financial behaviour of older people in the Russian Federation and implications for learning in later life

Alexis Kokkos

Critical thinking in Older Adult Education: The Contribution of Aesthetic Experience

John Benyon and partners

Forage for later-life learning: building on European experience

International Notes

Book Reviews

International Journal of Education and Ageing

Volume 3 Number 3 2014

Editorial

Lichun Willa Liu

Learning for good health: Self-care and self-management practices among Chinese Canadian survivors of heart disease and stroke

Tiina Tambaum and Peeter Normak

Young tutors facilitating the acquisition of basic E-skills by older learners: The problem of selecting learning topics

Brian Findsen

Older adult education in a New Zealand university: Developments and issues

Keith Percy, Jonathan Hughes, Anne Jameson and Sasha Anderson

Categorising European experience: the ForAge project and the construction of knowledge of later-life learning

International Notes

Book Reviews