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Sponsored by Association for Education and Ageing
Peer reviewed
3 issues; 240 pages total – per annum
Printed format but planning on-line format
English language only
Succeeds, after an interval, *Journal of Educational Gerontology* and *Education and Ageing*
Mission

to contribute to a better life for all older people by promoting critical knowledge and understanding of education and learning in later life
Key Aim

to bring together the best of international research, scholarship and practice on education, learning and ageing in a critical and accessible manner
Essential reading for those engaged in

- Research and scholarship
- Training or developing those who work with older people
- Lifelong learning as providers, managers, tutors or students
- Specific programmes such as health promotion, financial education, life planning, advice and guidance
- Caring for older people, for example, in social services health, welfare or advocacy
- Making, analysing or implementing policy
- Older people’s movements and organisations
- International, European, national networks & partnerships
Contents

- Editorial (8%)
- Four to six peer-reviewed articles (64%)
- Reflections on practice and policy (15%)
- Resource and book reviews (11%)
- Information for contributors/subscribers (2%)
IJEA will favour:
● theory-based research designed with a view to possible practical findings
● applied research arising from practical needs
● mixed-methods research combining paradigms, methods, techniques of analysis
● new empirical studies seeking to break new ground
● studies on issues which concern older people themselves
There is a growing consensus of the need for a better interface to be developed between research, policy and practice in later life learning … There is not, however, an acknowledged publication ‘home’, nationally or internationally, for critical work in these areas which is accessed by scholars, practitioners and policy-makers. The IJEA … will be published to occupy this niche and to provide the needed publication ‘home’ on an international basis.
Selected articles: Volume 1

- Chris Phillipson: Active ageing and universities: engaging older learners
- Tom Schuller: Learning through life: the implications of the NIACE inquiry
- Malcolm Johnson: Learning and unlearning for end of life care in care homes
- Tony Maltby: Older workers, workplace training and better quality working lives
- Catherine Hennessey: Civic engagement in later life and lifelong learning
- Joanna Walker: Learning from the inside out – mapping spirituality and ageing
- A. Fragoso & V. Martins: Older adults in cross-border areas of southern Portugal and Spain: shared narratives, learning and identity
- C. Engelbrecht & S. O’Dwyer: Training for older adults volunteering for projects in remote Australian indigenous communities
Articles in Vol.2, No.1, October 2011

• Marvin Formosa (Malta): Critical educational gerontology: a third statement of first principles

• Trish Hafford-Letchfield (UK): Grey matter really matters: a study of the learning opportunities and learning experiences of older people using social care services in England.

• Carola Iller and Jana Wienberg (Germany): Learning in social relationships – a contribution to successful ageing?

• Rebecca Marsden (UK): A study of the co-operative learning model used by the University of the Third Age in the United Kingdom
To be international

is a key mission of IJEA

The next issue will contain articles authored in Bahrain, Nigeria, Poland and the United Kingdom
Why should anyone read the IJEA?

Articles are high quality and challenging. There is an emphasis on readability and clarity. Research and academic discussion is linked to implications for policy and practice. An international spread of articles is a priority. Book reviews are critical and stimulating. Notes on international developments and analysis are informative and a useful reference point.
Why should anyone write for IJEA?

- Unique in its field
- Refereed journal
- Multi-disciplinary
- International scope
- Wide remit – takes articles on research, theory, development and practice
- Editors and referees are supportive and helpful
- Editors prepared to mentor new writers
- Prospect of speedy publication if accepted
Subscription rates: Vol. 2, 2011/2012

£GB  Euro  $US

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● Personal rate  £52  €60  $85  Personal rate for AEA members  £45  €52  $74  Ditto: unwaged and retired  £39  €44  $65

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